



SELF-GUIDED BACKPACK TOUR

TEXAS WILD!
PreK through 2nd Grade
Pre and Post Zoo Activity



Objectives:

- Observe the different types of animals in different habitats
- Observe and compare the descriptions to find the right animal

TEKS:

Kindergarten – Science – Students can:

- K.2: A, B
- K.5: A, B, C
- K.6: C
- K.8: B

1st Grade – Science – Students can:

- 1.2: A, B
- 1.5: A
- 1.6: A, B
- 1.10: A

2nd Grade – Science – Students can:

- 2.2: A, B
- 2.5: A
- 2.6: D

Essential Question?:

Who am I?

What is my habitat?

Vocabulary:

Habitat	Map	Hill Country	Plains and Prairies
Pineywoods	Swamps	Gulf Coasts	Deserts
Mountains	Predator	Prey	

Materials:

- Poster paper or large sheets of paper
- Crayons
- Pictures of various habitats
- Habitat Word Cards (one set per class)
- Index cards (one or two per student)

Pre-Zoo Activity:



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1. This may work best as end of a habitats unit review. In the room, provide the students with different books about different habitats. Make sure there is at least one book on each habitat described. Through out the week read a different habitat book each day. Begin to discuss the differences and similarities between the habitats. Create vocabulary cards with the habitat words on them and place them on the wall next to pictures of that habitat.
2. Divide the class into groups. Provide each group with a big sheet of paper, crayons, and habitat word card. Each group is to draw and color their own poster picture of the habitat they were given. Make sure they include plants, water, and colors of that habitat. Each group will hang their picture of their habitat up on the wall with their habitat word below.

In-Zoo Activity:

Texas WILD! Backpack - Photo Scavenger Hunt– Available at the Fort Worth Zoo Education Center by registering your group at www.fortworthzoo.org.

Post Zoo Activity:

1. Upon returning from the Zoo provide students with blank index cards. Divide them into their groups and have them look back at their habitat posters they created. Have students reflect about what they observed in the Zoo. Have each student draw an animal they observed while at the Zoo.
2. Have each student show the class the picture of their animal. Students are then to guess as a class which habitat the animal drawing belongs to. As students guess correctly tape the animal to the appropriate habitat.

Extension:

Develop the pictures taken in the Zoo and have students tape each picture to the appropriate habitat poster that they previously created. Discuss the colors and patterns of that animal and how it is able to survive and live in that habitat.