



Zany Zoo Critters
Pre-K through 2nd Grade
Post-Zoo Visit
Ethogram Lesson and Teacher Information



Objective:

- Understand that animals have many behaviors
- Recognize that scientists can observe and record these behaviors to learn about animals

Essential Question?:

How do scientists observe animals and learn from them?

Vocabulary:

Animal Behavior

Data

Materials:

- Science journal or notebook or Reflection Sheet provided below
- Paper/pen
- Crayons or markers

Post-Zoo Activity:

Students will journal through drawing the behaviors they observed in the Zoo. Students will select an animal they observed and then create a title and write the behavior they observed. They will then draw the animal and the behavior that they remember.

Extension:

- Using the drawings that students create post-Zoo visit, to create a walk-about where students can walk around and view each others art and findings. Place the drawings on the walls in a room or hallway and have the students walk around to view each drawing, like an art exhibit.
- As a class, group the drawings and behaviors by types. For example, the behaviors can be grouped on the board by locomotion, eating and resting. Any behavior spotted will be categorized into one of the three topics.